



11th October 2017

Dear Families,

I am writing to inform you of the school's new rewards system and recap on the school's behaviour system. Following consultation with the Student Leadership team and School Council the decision has been made to launch a new system which we believe will be more effective in allowing us to reward more students more often. In addition to this we have enhanced our behaviour policy with the introduction of a new detention DTR. I want to take the opportunity here to explain and highlight them to ensure that we are all clear on the school expectations and rules.

Achievement points

In liaison with the Student Leadership Team, the school has decided to move away from the Vivo system of rewards. As a result of this, all students have been informed that they will need to spend any Vivos they have by October half term. The school is now adopting a new system of Achievement Points. This system embraces the schools core values and recognises student's successes in displaying the values. This system allows all students to gain up to 5 points per lesson by showing the core values of ASPIRE. In addition to this, students can also obtain 25 points per Aspire core values in the following ways:

- Achievement plus: Producing a quality piece of homework.
- Success plus: Achieving their target grades or showing a vast improvement in examinations.
- Professionalism plus: 100% attendance per half term.
- Integrity plus: Helping in school outside lesson time, for example school events.
- Respect plus: Students with no behaviour points per half term.
- Endeavour plus: Attendance at Extracurricular events, including revision sessions.

Rewards

This new system of Achievement Points will allow us to reward students with a variety of prizes each half term. There will be a selection of prizes for individual success and also tutor group success. Families will be kept up to date with your child's success and rewards as student will be awarded certificates at regular milestones and they will also appear on the student's data report that you receive. The Headteachers award, for consistent positive choices, will be continuing and students will receive additional Achievement Points and the ASPIRE badges for these successes.

Rayner Stephens is continuing with the current behaviour policy as it is effective, using the language of choice, chance and consequence and using the detention system outlined below as a consequence.

Choice, Chance, Consequence.

At Rayner Stephens we value the importance of relationships and our vision is to build an inclusive approach that facilitates, 'mutual respect through relationships and consistency'. The approach we implement has a focus on providing opportunities for students to reflect on any poor choices they may have had but will also provide direct opportunities for staff to have restorative conversations with students to ensure relationships are rebuilt quickly.

Our school behaviour policy is around the language of choice, chance and consequence. Staff will use this language when addressing any poor behaviour choices. If a students' attitudes to learning' is not correct they are choosing a poor behaviour. In a non-confrontational way, staff will in a first instance use this language to support students to correct and improve their behaviour. If students still fail to continue to improve their behaviour choices within the classroom, the classroom teacher will issue a detention. It is the student's responsibility to attend this detention which could be at break, lunch or a period of time after school. This will provide an opportunity for staff and student to plan for improvement in the following lesson.

DTW- Detention Whole School

When a student fails to attend a detention issued by their teacher, this will then automatically escalate to a whole school detention which will be described as a DTW. This detention will be held in the school canteen at 2.45pm for one hour every day and staff who have issued the DTW will use this as an opportunity to discuss with students any barriers to learning or making the right choices. Parents are informed about the detention via the schools' text message service.

DTW is the highest form of detention at Rayner Stephens and attendance is compulsory. If your child fails to attend a DTW, parents are required to attend a reintegration meeting the following day with a member of our senior leadership team. Students will remain in isolation until this meeting has been arranged. After a successful meeting the DTW still needs to be completed by the student. However, repeated failure to attend a DTW may result in the student being considered for internal isolation, Reflect or exclusion.

DTE/DTU – Detentions for Equipment and Uniform.

At Rayner Stephens we pride ourselves on our professional core value and students are expected to show high levels of organisation and presentation. To support students with their organisation, students are able to purchase equipment from reception between 8.15 and 8.45am. If students do need to use this facility, they are expected to do this before they attend registration which begins at 8.45am.

If students arrive to registration in the incorrect uniform or are unequipped, form tutors will issue a 10-minute break detention for the same day. This is compulsory and if students fail to attend this detention, this will then be escalated to DTW on the same day.

DTR-Detention Respect

At Rayner Stephens we expect our students to display the core values of ASPIRE both during lesson and social times. If students fail to display the core values during social times, then they will be placed in a DTR for that time period. This will allow students the time to reflect on their poor choices. If a student refuses to attend the DTR then they will be placed into DTW. The system for DTW will commence at this point.

Parent Support

Creating effective partnerships between the school and families is an essential part of ensuring the school continues with a productive and inclusive ethos that supports everyone involved. We are immensely grateful and proud of how our families work with us to support the changes and policies we have in place. To aid this it is important that we communicate changes with you and allow you to continue to support us in the changes we are making to further improve school systems to ensure that all students are happy learners at Rayner Stephens and are able to make good progress. I thoroughly look forward to seeing your child flourish over the coming months at Rayner Stephens.

Yours faithfully



Mrs T Marshall
Assistant Headteacher Inclusion