

Accessibility Audit

Rayner Stephens High School is a building on two levels. The main school is all in one building, with an additional facility (Astley Sports Village) that is a one-storey building built on a flat level that is accessible through the school on one level.

No:	Issue	Green	Amber	Red	Actions/Notes
1	Is furniture and equipment selected, adjusted and located appropriately?				Yes
2	Are Pathways and routes logical and well signed?				Yes – signage to be reviewed to ensure pictorial and symbolic representations are in place as required.
3	Do you have emergency and evacuation procedures for specific students with a disability?				Yes
4	Is appropriate furniture and equipment provided to meet the needs of individual students?				Yes
5	Do furniture layouts allow easy movement for students with disabilities?				Yes – review smaller classrooms
6	Are quiet rooms/calming rooms available to children who need this facility?				Yes – further development of sensory room is in planning stages.
7	Are car park spaces reserved for disabled people near the main entrance?				The car park spaces are in front of the Astley Sports Village entrance, review to have some at the front of school.
8	Are there barriers to ease movement around the site and to the main entrance?				Yes
9	Are steps needed for access to the main entrance?				No
10	Do all those steps have a contrasting colour edging?				Not required to access main entrance, but in other areas around school these are evident.
11	If there are steps, is a ramp provided to access the main entrance				N/A
12	Is there a continuous handrail on each ramp and stair flight and landing to the main entrance?				Yes
13	Is it possible for a wheelchair user to get through the main door unaided?				Yes



14	If no is an alternative wheelchair accessible entrance provided?				N/A
15	If there is a lobby / hallway at the main entrance, is it possible for a wheelchair user to negotiate the doors?	Green			Yes
16	Do all internal doors allow a wheelchair user to get through unaided?			Red	No, assistance is provided for internal doors
17	Do all corridors have a clear unobstructed width of 1.2m?	Green			Yes
18	Does each block have a wheelchair accessible toilet?		Yellow		Second floor doesn't have an accessible toilet
19	Does the relevant block have accessible changing rooms/shower facilities?	Green			Yes
20	If the block is on more than one level, do the internal steps/stairs have contrast colour edgings?	Green			Yes
21	Is there a continuous handrail on each internal stair flight and landing?	Green			Yes
22	Do all areas of school have a lift that can be used by wheelchair users?	Green			Yes
23	Do you have any sort of mechanical means provided to move between floors? If, yes please state.	Green			Lift
24	Is it possible for a wheelchair user to use all the fire exits from areas to which they have access?		Yellow		Yes they would have an accessible fire exit, but a contingency plan is needed in the event of a fire for if they are on the second floor as there are stairs to access the nearest fire exit.
25	Are non-visual guides used to assist people to use the buildings?			Red	Not in place
26	Could any of the signage or displays be confusing or disorientating for students with disabilities?	Green			
27	Is a hearing induction loop available (either fixed or portable) in the school?			Red	Not in place
28	Do emergency alarm systems cater for those with hearing impairment? (e.g. flashing light)			Red	This would need to be reviewed for suitability for any student joining with significant hearing impairment but the current system allows for students to be alerted visually by Staff.



Rayner Stephens
HIGH SCHOOL