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| **Year 10 – BTEC Tech Award Child Development 2024-25** | | | | | | |
| **Curriculum intent** | The Pearson BTEC Level 1/Level 2 Tech Award in Child Development is for learners who want to acquire sector-specific applied knowledge through vocational contexts by planning, developing and adapting play opportunities suitable for young children across five areas of development as part of their Key Stage 4 learning. The qualification recognises the value of learning applied knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners’ experience and understanding of the varied progression options available to them. The Tech Award gives learners the opportunity to develop applied knowledge and understanding of child development and growth up to the age of five, how children learn through play. Learners will be covering component 1 and 2 this year. | | | | | |
| **Term** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Knowledge** | *Component 1: Children’s Growth and Development*  Learners will investigate the factors affecting growth and development of children from birth to five years old.  *Overview of knowledge:*  This component will develop their knowledge and understanding of children’s growth and development across five areas of development –physical, intellectual and cognitive, communication and language, social and emotional. In each area, there are typical patterns of development for children of different ages. These patterns are sometimes referred to as milestones. Family, health professionals and early years practitioners are all responsible for monitoring and checking whether a child’s growth and development meets expected patterns of development, or milestones. It is important to recognise that there are physical, environmental, social and financial factors that can have an impact on a child’s development. | | | | Component 2: Learning Through Play  Learners will develop an understanding of how play activities can influence children’s learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities can support children’s learning and progress across the five areas of development.  Overview of knowledge:  In this component, they will look at the different stages of play and types of play that children experience between birth and five years old and how play can be structured by adults to encourage and influence learning. They will look at play opportunities that adults can provide for children in community settings, in the home and in early years settings. They will learn how specific activities and resources can promote learning across the five areas of development.  In this component they will develop an understanding of the theory and practices to plan activities that encourage children to learn and develop. Being confident in planning activities that benefit children’s learning and development is a highly regarded skill in the early years sector. | |
| **Skills** | *Learning Outcomes:*  **A** Understand the principles of growth and development  **B** Understand how factors impact on children’s overall development. | | | | *Learning Outcomes:*  **A** Understand how children play  **B** Understand how children’s learning can be supported through play. | |
| **Assessments** | Component 1 – Children’s Growth and Development  Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in 6 hours of supervised assessment and marked out of 60.  **January – May** PSA 1 assessment window.  Mock assessments will be done throughout the component in preparation for the Pearson Set Assignment. | | | | Component 2: Learning Through Play  Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 6 hours of supervised assessment and marked out of 60. This assignment is not set until September so the assessments will consist of mock assignments and questions throughout delivering the component content. | |
| **Enrichment** | Websites to use for enrichment when out of lessons to further knowledge and understanding:  Textbooks/Journals:  Student book - BTEC Level 2 Technical Diploma Children's Play, Learning and Development Early Years Assistant Learner Handbook by Louise Burnham et al.  Websites:  <http://www.earlyyearseducator.co.uk/>  <http://www.nurseryworld.co.uk/> | | | | Websites to use for enrichment when out of lessons to further knowledge and understanding:  Websites:  <https://study.sagepub.com/walleranddavis3e/student-resources/child-observation-videos>  <https://www.channel4.com/programmes/the-secret-life-of-4-and-5-year-olds>  <https://www.unicef.org/parenting/child-care> | |