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| **Year 7 - History** | | | | | |
| **Curriculum intent** | Knowledge of history is key to understanding the world around us and our place within it. Students will examine what it means to study history and investigate the creation of interpretations and the use of evidence with a focus on the Historian Mary Beard and Roman life. Students will then exam key themes in British history including the transformation of England under the Normans before examining the establishment of the Church in England and its central importance in Medieval life before examining the limits of medieval kings’ power. Students will then evaluate the importance of Henry VIII’s divorce and the consequences of this action for religion, politics and society before studying Tudor life and examining the often-forgotten stories of Black Tudors and women and Mughal India to make judgements about the status of Black people and women in England, and the status of England in the world. | | | | |
|  | **Topic 1** | **Topic 2** | **Topic 3** | **Topic 4** | **Topic 5** |
| **Knowledge** | **How has Historians used evidence to reach conclusions about the lives of Romans?**   * Historians construct their own interpretations of history * Use of evidence in the construction of history | **Why did William, Duke of Normandy win the Battle of Hastings?**   * Claimants to the English throne in 1066 * Anglo-Saxon and Norman armies * Battle of Hastings * Bayeux tapestry and other interpretations | **Were the Normans a big turning point in history for England?**   * William’s problems as a new king * Doomsday book and The Harrying of the North * Feudal System * Development of castles | **How powerful were medieval monarchs?**  Roles of Church in Medieval England   * Thomas Beckett and Henry II * King John * Significance of Magna Carta | **What was it like living in Tudor Britain?**   * Break from Rome * Catholic v Protestant * Black Tudors * Women * Mughal India as comparison * Social History |
| **Procedural Knowledge** | Sources  Evidence  Interpretations  Historical enquiry | Causation  Similarity and difference  Judgements | Consequence  Similarity and difference  Significance | Causation  Significance  Sources  Judgements  Interpretations | Causation  Consequence  sources  Evaluation  Judgements |
| **Assessments** | KS3 Exam 1 after Topic 1   * Multiple choice questions * Recall questions * Chronology task * Extended piece of writing on interpretations | KS3 Exam 2 after Topic 2   * Multiple choice questions * Recall questions * Chronology task * Extended piece of writing on William winning the battle of Hastings | KS3 Exam 3 after Topic 3   * Multiple choice questions * Recall questions * Chronology task * Extended piece of writing on the extent of change dueto the Norman invasion | KS3 Exam 4 after Topic 4   * Multiple choice questions * Recall questions * Chronology task * Extended piece of writing on how medieval kings power decreased over time | KS3 Exam 3 after Topic 5   * Multiple choice questions * Recall questions * Chronology task * Extended piece of writing on life in Tudor Britain |
| **Enrichment** | Books: ·’Great Tales from English History’ Robert Lacey ISBN-10: 0349117317  ‘Pompeii’ Mary Beard ISBN-10:1846684714 | Books: · Horrible Histories: The Stormin’ Normans ISBN-10: 140713969X · The Bayeux Tapestry: The Comic Strip Giles Pivard and Arthur Shelton ISBN-10: 2815100509 | Books: · Horrible Histories: The Stormin’ Normans ISBN-10: 140713969X | Books: · Horrible Histories: The Measly Middle Ages ISBN-10: 0439944015 Film & Documentaries: · A Knight’s Tale, 2001 · Robin Hood, 2010 | Lucy Worsley’s Royal Palace Secrets- available on BBC iplayer  Horrible Histories: Terrible Tudors ISBN-10: 1407178679  Horrible Histories: Cruel Kings and Mean Queens ISBN- 9781760270001 |