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| **Year 7 – Religion and Worldviews** |
| **Curriculum intent** | Students will have the opportunity to learn about and evaluate beliefs and practices relating to Brahmic religions, Buddhism and Hinduism. They will consider and discuss the impact of these beliefs on individuals and communities. Students will be able to confidently discuss different beliefs and challenging content in a sensitive and articulate manner. |
|  | **Topic 1 Hinduism** | **Topic 2 Buddhism** |
| **Knowledge** | * The historical origins of Hinduism in the Indus valley.
* The significance of different religious symbols.
* The beliefs about the nature of God.
* That Hinduism is monotheistic religion.
* Hindu beliefs about reincarnation and how it impacts their lives.
* What the Hindu holy texts are their importance.
* The practices involved in worship and the use of the mandir in these practices.
* The significance of Holi and Diwali and the modern-day celebrations associated with them.
 | * Who Siddhartha was ad how he became the Buddha.
* The Three Universal Truths and the Middle Way.
* The four Noble Truth and the existence of suffering in Buddhist beliefs.
* The importance of meditation.
* The importance of the mandala.
* The different practices involved in worship.
* The steps and the significance of the Eightfold Path.
* The different branches of Buddhism and how they came to be in existence.
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| **Procedural Knowledge** | Outline, Explain and Evaluate  | Outline, Explain and Evaluate |
| **Assessments** | How important are the functions of the mandir? End of Topic Assessment | End of Topic Assessment  |
| **Enrichment** | [Virtual Tour of a Hindu Temple](https://www.trivenimandir.com/virtual-tour/) | [Virtual Tour of a Buddhist Temple](https://www.p4panorama.com/panos/gangaramaya-temple-colombo-360-degree-virtual-reality-tour/)  |