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| **Year 9 – Religion and Worldviews** |
| **Curriculum intent** | Students will have the opportunity to learn about and evaluate beliefs and practices relating to Brahmic religions, Buddhism and Hinduism. They will consider and discuss the impact of these beliefs on individuals and communities. Students will be able to confidently discuss different beliefs and challenging content in a sensitive and articulate manner. This year students take the knowledge they have gained in previous years and apply to different scenarios and…  |
|  | **Topic 1 – Islam**  | **Topic 2 - Ethics** | **Topic 3 - Philosophy** |
| **Knowledge** | * The key beliefs about the nature of God in Islam.
* Who is the Prophet Muahmmed (pbuh) and why he is significant in Islam.
* The different holy books in Islam and the importance of the Qur’an.
* The different features of the mosque and their role and importance.
* The rituals of worship and the 5 pillars of Islam.
* The festivals of Eid al Fitr and Eid al Adha; the different celebrations and their significance, pilgrimage and rituals.
* The features and rituals of Ramadan and its importance.
 | Students will need to know the definitions, atheist views and different religious views before generating their own opinion on the following topics: * Sex before marriage
* Contraception
* Homosexuality
* Abortion
* Euthanasia
* Animal Testing
* Corporal Punishment
* Capital Punishment
* Forgiveness
* Status of women
 | * Who Plato was and his theory on the cause of the universe.
* Who Aristotle was and his theory on the cause of the universe.
* The ideas of Epicurus and his views on what it means to be happy.
* What cynicism is and why Diogenes thought that people were born good.
* What situation ethics is and the difference between absolutism and relativism.
* The principal of utility and how the majority can be positively impacted when we make decisions.
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| **Procedural Knowledge** | Consider, explain, evaluate and deploy religious teachings.  | Comparison, deploy religious teachings and justification.  | Comparison, explain, justify and evaluate.  |
| **Assessments** | Explain why the Qur’an is important to Muslims. End of unit assessment  | “Abortion should always be the mothers choice” How far do you and other agree with this statement? End of unit assessment | What did Epicurus believe about happiness? End of unit assessment |
| **Enrichment**  | [Virtual Tour of a Mosque.](https://www.360virtualtour.co/portfolio/visit-my-mosque-virtual-tours-uk/) | [AI and its ethics.](https://www.youtube.com/watch?v=Izd2qOgOGQI)[Louis Theroux: Love without limits.](https://www.bbc.co.uk/programmes/b0br9vrx)[Louis Theroux: The most hated family in America](https://www.bbc.co.uk/programmes/p07h69pn)  | [Greek Philosophy](https://www.youtube.com/watch?v=nke9geV7g98)[Plato’s best and worst ideas.](https://www.youtube.com/watch?v=jLesc5lITvo) [TEDx talks on philosophy](file:///%5C%5Cstamfordparktrust.ac.uk%5Crsh%5CStaffResources%5CStaff%20Shared%20Resources%5CTeaching%20Staff%5CMiddle%20Leaders%5C2023-24%20Curriculum%20Planning%5CCurriculum%20Overview%5CYear%209%5CTEDex)  |