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| **Year 9 – Spanish-The Year of the Future Tense** | | | |
| **Curriculum intent** | By the end of Year 9 our linguists will build on the curriculum intent from Years 7 and 8. Focus will be on further developing practice and building their understanding of grammar and knowledge of vocabulary to enable them to become increasingly independent language learners. Our language learners will have a developed understanding of the Hispanic speaking world, they will be increasingly fluent, coherent and spontaneous in their language, being able to self-correct common errors and problem-solve challenging texts be it written or spoken. The units in Year 9 have been chosen to maximise engagement from pupils who will not continue with the language into GCSE as well as those who will. Year 9 content builds on and extends the language covered in Years 7 and 8, focusing on adding layers of complexity rather than introduce new linguistic competencies. In terms of vocabulary, our units help bridge the gap to Key Stage 4 by introducing some key GCSE topics such as environment Work on pronunciation will support their speaking and listening skills. Learners will be able to use a range of different tenses and give opinions in the following topic areas using the four skills of reading, speaking, listening and writing | | |
| **Term** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Knowledge and Vocabulary focus** | **Technology and media**   * Saying what you use   your phone for   * Saying what type of music you like * Talking about TV * What do you use the internet for. * What you are going to do on the internet tomorrow * What did you do on the internet yesterday using decidi+infinitive verbs * Opinions on technology | **Work**   * What job you would like to do * What job family members do and what they have to do * Opinions on jobs * Why its important to study languages | **Health**  • Talking about diet  • Talking about an active lifestyle  • Daily routine  • Ilnesses |
| Skills  On top of developing the key skill areas of:  - Listening  - Reading  - Writing  - Speaking  We also develop the skill of:  -Grammar  -Phonics -Grammar  -Phonics | **Grammar**  Opinions,adjectives,infinitives,future tense  **Phonics focus:**  Spanish pronunciation Two vowel dipthongs [ue] Vowel sounds [a] [e] [i] [o] [u]  **Vocabulary**  Uses of the internet  Activities you do on the internet  Use of sentence builders/Parallel Texts/EPI | **Grammar**  **The future tense together, using a variety of opinions, the comparative**    **Phonics focus:**  **Spanish pronunciation [ch] [ca] [co] [ce]**  **Spanish pronunciation [ll] [gu] [j] silent h**  **Vocabulary**  **Jobs**  **Job tasks**  **Why languages are important**  **Use of sentence builders/Parallel Texts/EPI** | **Grammar**  **The present and preterite tense together, using a variety of opinions, the comparative**    Spanish pronunciation [ch] [ca] [co] [ce]  [cu]+ vowel [ca] [ge]  **Vocabulary**  Tv programs  Music  Cinema and films  Use of sentence builders/Parallel Texts/EPI |
| **Assessments** | - Fortnightly vocab quiz  Speaking /Writing Assessment | - Fortnightly vocab quiz  Speaking /Writing Assessment | - Fortnightly vocab quiz  Reading and Listening Assessments |
| **Enrichment** | [**https://www.bbc.co.uk/bitesize/guides/znyprj6/revision/1**/](https://www.bbc.co.uk/bitesize/guides/znyprj6/revision/1/)  ENGLISH/webenglish/  webenglish.html  **https://www.gooverseas.com/high-school-abroad/spain/program/90440** | **Watch Episode 1 of Nailed It! España**  **An exciting Spanish baking competition.**  **https://www.netflix.com/watch/81093566?trackId=13752289&tctx=0%2C0%2Cbedd40ac65d453d5afc2f5fae4d17a05a2509221%3Abf57953b613f5d0938c1ad86e0c41022708a661b%2Cbedd40ac65d453d5afc2f5fae4d17a05a2509221%3Abf57953b613f5d0938c1ad86e0c41022708a661b%2C%2C** | Research a singer/ musician/ band from the Spanish speaking world.  Make a poster in the format of a Facebook profile for your music star. |