

MOVING ON 2020: INDIVIDUAL SCHOOL APPENDIX

RAYNER STEPHENS HIGH SCHOOL

This report should be read in conjunction with the main MOVING ON report and the spreadsheet of leavers.

The data is based on a survey conducted as on 31st October — and as such it provides a snapshot of activity at a particular point in their post school careers.

This report was produced from data collected and processed by the Positive Steps Management Information Team—we would like to thank all the training providers, schools, colleges, employers, Career Advisers, young people and parents who have contributed to providing the information that is contained in this report.



POSITIVE STEPS

						% in Full-time	% in Full-time	Ap
(labels shown in bold show the numbers and percentage in learning)	%age	Number	%age	Number		Education	Training	·
					Year			
Further Education College	47.8%	65	_		2008	77.3%	6.3%	
-					2009	77.8%	6.3%	
School Sixth Form	0.7%				2010	84.7%	4.7%	
Sixth Form College	40.4%		99.3%	135	2011	86.0%	1.3%	
Training - Non Employed	2.9%				2012	84.8%	3.9%	
Employed - Apprenticeships	5.9%	8			2013	86.0%	4.3%	
Employed - With NVQ or locally recognised training	1.5%	2			2014		2.4%	
Employed with no recognised training	0.0%	0			2015		2.6%	
NEET Available	0.7%	1	٦		2016		2.4%	
NEET Awaiting Start	0.0%	0	- 0.7%	1	2017	86.3%	4.8%	
NEET Not available	0.0%	0	J		2018	91.5%	4.7%	
Unable to contact	0.0%	0			2019	89.3%	1.7%	
	100.0%	136			2020	89.0%	2.9%	

% in Full-time Education Year			% in Employ			
		Training	Apprenticeship or Job with Training	No Training	% NEET	% Other
2008	77.3%	6.3%	3.8%	3.1%	7.0%	2.5%
2009	77.8%	6.3%	3.9%	2.5%	7.0%	2.5%
2010	84.7%	4.7%	2.9%	2.4%	5.3%	0.0%
2011	86.0%	1.3%	2.3%	0.8%	8.3%	1.3%
2012	84.8%	3.9%	1.4%	0.4%	7.3%	2.2%
2013	86.0%	4.3%	5.5%	0.0%	3.7%	0.6%
2014	92.8%	2.4%	1.6%	0.8%	0.8%	1.6%
2015	88.8%	2.6%	5.2%	0.9%	2.6%	0.0%
2016	82.1%	2.4%	3.6%	1.2%	8.3%	2.4%
2017	86.3%	4.8%	5.6%	0.0%	2.4%	1.6%
2018	91.5%	4.7%	1.9%	0.0%	1.9%	0.0%
2019	89.3%	1.7%	6.6%	0.0%	2.5%	1.7%
2020	89.0%	2.9%	7.4%	0.0%	0.7%	0.0%