



Person Specification

Post: Aspire Manager

Criteria	Essential	Desirable
Ability to work with and motivate young people	✓	
Qualified to at least Level 3 qualification	✓	
Highly Organised and process driven but having the ability to be flexible to the needs of individual students.	✓	
Ability to organise, lead and motivate a team.		
Working knowledge of school management systems such as SIMS, CPOMS, Class Charts and SISRA	✓	
Experience of working with children of relevant age in a learning environment.	✓	
Ability to relate well to children and adults.	✓	
Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.	✓	
Knowledge of SEND Code of Practice 2014	✓	
Sound knowledge of the cause and patterns of poor behaviour and strategies to address these.	✓	
Sound knowledge of how children learn and how to create and maximise learning opportunities.	✓	
To be able to work as a team and to have good inter-personal relationships	✓	
Ability to self-evaluate learning skills with at least GCSE Mathematics and English Language at Grade C or above or equivalent.	✓	
ICT effectively to support learning	✓	
Degree in relevant qualification		✓
Knowledge of specific areas of SEND		✓
Personal Qualities		
Strong commitment to school values and ethos	✓	
Commitment to support the Trust agenda for Safeguarding and equality and diversity	✓	
A flexible approach and strong work ethic	✓	
High levels of professional and personal integrity, resilience, persistence and perseverance	✓	
A strong commitment to the personal spiritual and social health and development of young people	✓	
Training and support appropriate to this role will be offered/provided.		

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. This appointment is subject to satisfactory enhanced status checks from the Disclosure and Barring Service. The school promotes equal opportunities.